

RULES GOVERNING STUDENTS WITH SPECIAL NEEDS FOR 2021-2022

WEIGHTED VALUE OF A SPECIAL NEEDS STUDENT INTEGRATED INTO A REGULAR CLASS

| CATEGORIES | PRESCHOOL | | | | | ELEMENTARY | | | | | | | | | | SECONDARY | | | | | | | |
|--|-----------|-----|------|--------------------|--------------------|------------|-----|------|--|--------------------------------------|--|--------------------------------------|--|--|--|-----------|------|------|--|----------------------------------|-----------------------------------|-------------------------------|--|
| | CODE | AV. | MAX. | WEIGHTING | | CODE | AV. | MAX. | WEIGHTING | | | | | | | CODE | AV. | MAX. | WEIGHTING | | | Technical development courses | |
| | | | | 4 years Max. 17 | 5 years Max. 19 | | | | Year 1 (Disadvantaged Areas) Max. 20 | Year 1 (regular areas) Max. 22 | Year 2 (Disadvantaged Areas) Max. 20 | Year 2 (regular areas) Max. 24 | Year 3 and 4 (Disadvantaged Areas) Max. 20 | Year 3 and 4 (regular areas) Max. 26 | Year 5 and 6 (Disadvantaged Areas) Max. 20 | | | | Year 5 and 6 (regular areas) Max. 26 | Sec. I (all areas) Max. 28 | Sec. II (all areas) Max. 29 | | Sec III-IV-V (all areas) Max. 32 |
| A- Students with social maladjustments or learning disabilities¹ | | | | | | | | | | | | | | | | | | | | | | | |
| Learning Difficulty ² | Nil | Nil | Nil | Nil | Nil | 2-21 | 12 | 16 | 1.25 | 1.38 | 1.25 | 1.5 | 1.25 | 1.63 | 1.25 | 1.63 | 2-21 | 16 | 20 | 1.4 | 1.45 | 1.6 | 1.15 |
| Behavioural difficulties | 12 | 8 | 10 | 1.7 | 1.9 | 12 | 10 | 12 | 1.67 | 1.83 | 1.67 | 2 | 1.67 | 2.17 | 1.67 | 2.17 | 12 | 12 | 14 | 2 | 2.07 | 2.29 | 1.64 |
| Severe behavioural difficulties linked to psychosocial disturbances ³ | 14 | 8 | 10 | 1.7 | 1.9 | 14 | 7 | 9 | 2.22 | 2.44 | 2.22 | 2.67 | 2.22 | 2.89 | 2.22 | 2.89 | 14 | 9 | 11 | 2.55 | 2.64 | 2.91 | 2.09 |

¹ At-risk students are not considered to have social maladjustments or learning disabilities and are therefore not subject to weighting.

² Compensation for oversize classes is paid when, in the course of the year, no or demonstrably inadequate services are available to the student.

³ A priori Weighting: These students must be weighted when establishing the maximum number of students per group (code 14). The same procedure applies to handicap students with pervasive developmental disorders and to students with psychopathological disorders (codes 50 & 53).

| CATEGORIES | PRESCHOOL | | | | | ELEMENTARY | | | | | | | | | | | SECONDARY | | | | | | |
|---|-----------|-----|------|--------------------|--------------------|------------|-----|------|--|--------------------------------------|--|--------------------------------------|--|--|--|--|-----------|-----|-----|---------------------------------|-----------------------------------|--|--|
| | CODE | AV. | MAX. | WEIGHTING | | CODE | AV. | MAX. | WEIGHTING | | | | | | | | WEIGHTING | | | | | Technical development courses Max. 23 | |
| | | | | 4 years Max. 17 | 5 years Max. 19 | | | | Year 1 (Disadvantaged Areas) Max. 20 | Year 1 (regular areas) Max. 22 | Year 2 (Disadvantaged Areas) Max. 20 | Year 2 (regular areas) Max. 24 | Year 3 and 4 (Disadvantaged Areas) Max. 20 | Year 3 and 4 (regular areas) Max. 26 | Year 5 and 6 (Disadvantaged Areas) Max. 20 | Year 5 and 6 (regular areas) Max. 26 | CODE | AV. | Max | Sec I (all areas) Max. 28 | Sec. II (all areas) Max. 29 | | Sec III-IV-V (all areas) Max. 32 |
| B- Handicapped students | | | | | | | | | | | | | | | | | | | | | | | |
| Mild motor impairments or organic impairments | 33 | 10 | 12 | 1.42 | 1.58 | 33 | 12 | 14 | 1.43 | 1.57 | 1.43 | 1.71 | 1.43 | 1.86 | 1.43 | 1.86 | 33 | 14 | 16 | 1.75 | 1.81 | 2 | 1.44 |
| Language disorders | 34 | 6 | 8 | 2.13 | 2.38 | 34 | 8 | 10 | 2 | 2.2 | 2 | 2.4 | 2 | 2.6 | 2 | 2.6 | 34 | 10 | 12 | 2.33 | 2.42 | 2.67 | 1.92 |
| Severe language disorders: characteristics corresponding to developmental aphasia | 34 | 5 | 7 | 2.43 | 2.71 | 34 | 6 | 8 | 2.5 | 2.75 | 2.5 | 3 | 2.5 | 3.25 | 2.5 | 3.25 | 34 | 10 | 12 | 2.33 | 2.42 | 2.67 | 1.92 |
| Atypical disorders | 99 | 6 | 8 | 2.13 | 2.38 | 99 | 8 | 10 | 2 | 2.22 | 2 | 2.4 | 2 | 2.6 | 2 | 2.6 | 99 | 9 | 11 | 2.55 | 2.64 | 2.91 | 2.09 |
| Severe motor impairments | 36 | | | | | 36 | | | | | | | | | | | 36 | | | | | | |
| Visual impairments | 42 | | | | | 42 | | | | | | | | | | | 42 | | | | | | |
| Hearing impairments | 44 | 5 | 7 | 2.43 | 2.71 | 44 | 5 | 7 | 2.86 | 3.14 | 2.86 | 3.43 | 2.86 | 3.71 | 2.86 | 3.71 | 44 | 5 | 7 | 4 | 4.14 | 4.57 | 3.29 |
| Profound intellectual handicaps | 23 | 4 | 6 | 2.83 | 3.17 | 23 | 4 | 6 | 3.33 | 3.67 | 3.33 | 4 | 3.33 | 4.33 | 3.33 | 4.33 | 23 | 4 | 6 | 4.67 | 4.83 | 5.33 | 3.83 |
| Moderate to severe intellectual handicaps | 24 | 8 | 10 | 1.7 | 1.9 | 24 | 10 | 12 | 1.67 | 1.83 | 1.67 | 2 | 1.67 | 2.17 | 1.67 | 2.17 | 24 | 12 | 14 | 2 | 2.07 | 2.29 | 1.64 |
| Pervasive developmental disorders | 50 | | | | | 50 | | | | | | | | | | | 50 | | | | | | |
| Psychopathological disorders | 53 | 4 | 6 | 2.83 | 3.17 | 53 | 5 | 7 | 2.86 | 3.14 | 2.86 | 3.43 | 2.86 | 3.71 | 2.86 | 3.71 | 53 | 6 | 8 | 3.5 | 3.63 | 4 | 2.88 |